

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

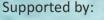
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
 Regular Gym Trail sessions are improving fine and gross motor skills for identified children Half termly MAT competitions (eg. rugby, football, badminton, athletics) Popular and well subscribed after school clubs 	Investment of specialist sports resources and equipment Ensure intraschool competitions cover a range of sports and activities to develop a variety of skills and experiences Children have the opportunity to represent the school in competitive competitions Engage with School Council regarding interests of children for after school club options PE to support self-regulation

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <mark>/No</mark>











Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £18570.00	Date Updated: Spring 2020	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school nunils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps:
Lunchtime clubs will take place every day lasting the full hour of lunch, for all children.	A dedicated sports coach will run these. A variety of sports and activities will be on offer. School council will be consulted to identify needs and gaps in sports provision. New resources will be sought and bought to build the development of skills	Children will enjoy different sports and be exposed to sports they might not otherwise do at home	Ensure a variety of activities and sports are offered – focusing on those popular via the survey.
Increase the uptake of extracurricular clubs Where possible, attend inter school	School Council investigate and feedback children's comments and requests. Clubs will be adjusted after looking at attendee numbers. Sports coach will find ways to participate in	Clubs will increase from previous year. Clubs will be planned for their skills and abilities	Rotate and change the clubs offered based on uptake, the survey results and waiting lists. Create games against other
tournaments	championships and tournaments		schools in the MAT
Golden mile daily	Children to increase the amount of time they take regular exercise.	All children have 25minutes (minimum) additional exercise a week. As a result, sports and exercise will play a role in everyday life. Children will be more likely to take up clubs	Maps of route will go into each classroom.











Play Leaders will spend 30 minutes	The Play Leaders will develop their leadership skills		
each lunchtime delivering activities	as they will prepare and deliver the games each day.	Children will develop a skillset	Monitor and run a rolling
and games	Social skills, compromise and resolution skills will be	for teaching games and will	training program for children.
	developed and practiced by all children.	build responsibility for teaching	Monitor the number of
		and leading games/activities.	playground incidents.
		Playground incidents will be	
		reduced	
MAT sporting competitions to be	Each MAT school will organise their own		
held	competitions to be held at their school.		Continue holding regular
regularly, consisting of different	This will raise the priority of sports and		intraschool competitions to
sports and activities	promote good sportsmanship		engage all pupils in
			competitive sporting activity.
Key indicator 2: To increase the use	of sport to support and improve mental health		
Intent	Implementation	Impact	Sustainability and suggested
			next steps:
Gym trail programme.	Sports Coach and SENCo meet to	Data and achievements	SMART targets will be set for
	discuss children who would most benefit	recorded on a weekly basis	each child based on their
	from the programme. Children identified	and will be sent to SENCo	provision maps, reviewed each
	and a baseline assessment completed.	and Class Teachers. Children	term.
	Interventions to happen	will be more independent,	
		more quickly	



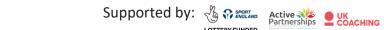






Teachers will have a deeper All teachers to be given time to work Staff will confidently teach Evaluate impact of teaching knowledge of understanding of how PE, but also use it to support through lesson observations alongside the Sports Coach to develop to teach PE and how it can apply to other areas of the curriculum, their skills. Teachers will observe sports other curriculum areas. e.g. PSHE, Science being taught to build fitness levels (e.g. crunches/ burpees/ interval training)











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of Intent	f a range of sports and activities Implementati		ls Impact	Percentage of total allocation: %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









