

North Essex Speech Therapy Referral

Name of Pupil:

Age:

Date:

Name of Referrer:

Area of Language			
ATTENTION AND LISTENING	YES	NO	COMMENTS
Does the child attend and listen appropriately:			
• During 1:1 with adult or peer			
• During small group work			
• During whole class work			
• Sit still for an appropriate length of time			
UNDERSTANDING	YES	NO	COMMENTS
Does the child respond appropriately during:			
• 1:1			
• Small group work			
• Whole class situations			
Does the child respond appropriately (without visual cues) to:			
• Instructions			
• Questions			
• Stories			
• Discussions/general conversations			
• Does he/she ask for clarification?			
EXPRESSIVE SPOKEN	YES	NO	COMMENTS
Is the child:			
• Able to use a range of vocabulary (nouns, verbs, adjectives)?			
• Able to learn and use new vocabulary appropriately?			
• Able to understand and use abstract concepts?			
• Able to give appropriate word definitions?			
• Able to speak in sentences using appropriate grammar (e.g. pronouns, tenses, conjunctions)?			

• Use correct word order when speaking in sentences?			
• Able to organise a series of sentences to explain or tell a story?			
SPEECH	YES	NO	COMMENTS
Do familiar adults/peers understand the child's speech?			
Do unfamiliar adults/peers understand the child's speech?			
Is the child acquiring phonological skills during literacy?			
Is the child able to produce speech sounds accurately?			If no, which sounds? – please seek guidance from below

Please refer to developmental norms to check if the child's speech sounds are age appropriate.

Speech Sound Development

Speech Sound Norms taken from the Goldman Fristoe Test of Articulation-2 from 2000.

Age	Initial Sound	Medial Sound	Final Sound
2 years	/b/ /d/ /h/ /m/ /n/ /p/	/b/ /m/ /n/	/m/ /p/
3 years	/t/ /g/ /k/ /t/ /w/	/t/ /g/ /k/ ng /p/ /t/	/b/ /d/ /g/ /k/ /n/ /t/
4 years	/kw/	/d/	/t/
5 years	ch j /l/ /s/ sh y /bl/	ch j /l/ /s/ sh /z/	/l/ ng ch j /s/ sh /r/ /v/ /z/
6 years	/r/ /v/ /br/ /dr/ /fl/ /fr/ /gl/ /gr/ /kl/ /kr/ /pl/ /st/ /tr/	/r/ /v/	
7 years	/z/ /sl/ /sp/ /sw/ th	th	th

This table is the age at which 85% of the GFTA-2 Standardization Sample correctly produced the consonant and consonant cluster sounds.

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SOCIAL COMMUNICATION	YES	NO	COMMENTS
Is the child able:			
• To participate in social situations?			
• To initiate conversation?			
• To maintain conversation?			
• To stay on topic?			
• To use appropriate eye gaze?			
• To understand and use non-verbal communication e.g. eye contact, personal space etc.			
• To understand non-literal language e.g. idioms, sarcasm			
MEMORY SKILLS	YES	NO	COMMENTS
Does the child remember instructions?			
Is the child able to recall stories?			
STAMMER/STUTTER	YES	NO	COMMENTS
VOICE DISORDER	YES	NO	COMMENTS
Is the child's voice constantly hoarse or husky?			If voice problems are present please advise parents to visit their GP
Does the child regularly lose his/her voice?			
ANY OTHER AREAS OF CONCERN OR IN RESPECT TO THE CHILD'S' GENERAL LEARNING:			

Please complete this form and return to SENCo

If you would like to speak to us about this, please call us on: 07816 497852 or e-mail admin@northessexspeechtherapy.co.uk