Pupil premium strategy statement (primary)

1. Summary information					
School	Powers Hall Academy				
Academic Year	2020-2021	**Total PP budget**	£145,571	**Date of most recent PP Review**	Autumn 2020
Total number of pupils	291	**Number of pupils eligible for PP**	85	**Date for next internal review of this strategy**	Summer 2021

2. Attainment and Progress		
KS2 Results 2019/20 (achieving expected) Teacher assessment	*Pupils eligible for PP (24)*	*Pupils not eligible for PP (42)*
% Achieving in reading, writing and maths **% Achieving above expected in reading, writing and maths**	18 (75.0%) 1 (4.2%)	35 (83.3%) 12 (28.6%)
% Achieving expected or better in reading **% Achieving above expected in reading** **Progress measure (trend based)**	18 (75.0%) 3 (12.5%) -2.12	37 (88.1%) 20 (47.6%) -0.11
% Achieving expected or better in writing **% Achieving above expected in writing** **Progress measure (trend based)**	18 (75.0%) 1 (4.2%) -1.92	38 (90.5%) 16 (38.1%) -0.07
% Achieving expected or better in maths **% Achieving above expected in maths** **Progress measure (trend based)**	18 (75.0%) 2 (8.3%) -2.24	35 (83.3%) 16 (38.1%) -0.20

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Poor Oral language skills
B.	Social, Emotional well-being and mental health- including behaviour and lack of growth mind-set.
C.	Children's ability to use and apply maths, reading and writing skills.
External barriers	
D.	Attendance and punctuality- COVID-19 lockdown.
E.	Accessing online learning

4. Desired outcomes		
	Desired outcomes and how they will be measured	*Success criteria*
A.	Increased number of PPG pupils achieving ARE and ARE+ in all subjects compared to previous year.	**Targets 2020/21**: Year 3 Combined ARE 65% ARE+35%, Year 4 Combined ARE 84% ARE+ 31%, Year 5 Combined ARE 79% ARE+ 24%, Year 6 Combined ARE 81% ARE+ 20%
B.	Increasing attendance for PPG pupils over time in 2020-21.	Attendance for PPG children in 2019/20 93% Target for 2020/21 97%
C.	The gap between PPG and non PPG to significantly reduce compared to previous year.	**2019/20** PPG ARE combined 75% ARE+ 4.2% NON PPG ARE combined 83.3% ARE+ 28.6% **2020/21** Targets PPG ARE Combined 80% ARE+ 15%

5. Planned expenditure					
Academic year	**September 2020 – July 2021**				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	**Chosen action / approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well and when will it be reviewed?**	**Staff lead**	**Costs**
To ensure that all pupils who are eligible for Pupil Premium achieve as expected/ if not above expected and in line with pupils who are not PP.	Learning support assistants. Daily interventions for targeted children. Teaching staff leading interventions for PP pupils. Extra tuition after school. Structured Learning conversations- Feedback and Marking taking place in class with the Class Teacher.	We have found that the use of effective LSAs has an impact on the attainment and progress of pupils. Targeted support in a small group from teachers results in higher impact.	Professional development and training for staff which leads to Quality First teaching in the classroom. Specific CPD in subjects are being targeted through responding to the data (Maths). Supporting adults are also trained and skilled in providing quality feedback - conferencing. Identified PP coordinator has planned time to monitor the impact and provision for PP pupils. **Termly data analysis**	Classteachers (marking in class) HOS LSA to support PP children	£4650.00 Proportion of cost £10,929.00 Approx 19% of budget £27,468.49
December 2020 evaluation: Rigorous monitoring of in class support and interventions has been taking place. Sessions have been tweaked and the impact has been monitored. Autumn 2 data shows that the attainment gap between PPG and non PPG is narrowing at ARE and ARE+ for reading. Connected curriculum development provides more opportunity for children to be creative and access the curriculum at a personalised level.					

To ensure Targeted Higher Learning Potential PP pupils who are eligible for Pupil Premium achieve as expected/ if not above expected and in line with pupils who are not PP.	Pupil progress meetings identify: pupils making accelerated progress (HLP) and those with potential to make accelerated progress. So that appropriate support and intervention are put in place. 11+ tuition	Targeted children are identified during meetings which ensures CTs have a greater knowledge of individual needs and how to ensure accelerated progress is achieved. To provide an opportunity for those pupils identified to access additional tuition.	Half termly Pupil progress meeting to be held with year groups to discuss progress of all children including Pupil Premium children. Potential HLP children will be identified and any intervention needed will be put in to place. **Half termly data analysis**	CT PP lead Mrs Murthy	Proportion of cost £5697.90 £521.08
To ensure that pupil's speech, language and communication skills are age appropriate and/ or pupils make rapid progress in this area (from their starting points) with targeted support.	Additional Speech and Language Therapist	The employment of an additional Speech and Language Therapist ensures that there is Wave three quality intervention. Specific LSAs trained in Speech, Language and Communication ensures that staff skills are utilised and deployed effectively to help raise standards in learning. Staff skills are matched to the needs of the pupils.	Pupils are screened and assessed to ensure that that make rapid progress in speech, language and communication skills from their starting points. Pupils identified as having a difficulty are quickly spotted and targeted. Where pupils have been identified as having a specific need progress will be monitored more carefully in smaller steps but with firm expectations.	North Essex Speech therapy C&D Speech therapy	£3217.00
				Total budgeted cost	£52,483.47

ii. Targeted support					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**Cost**
To ensure that all pupils who are eligible for Pupil Premium achieve as expected/ if not above expected and in line with pupils who are not PP.	After school tuition	We have found that additional, regular, short tuition sessions over a set period of time results in optimum impact.	Monitor progress of tuition sessions every other week Half termly data analysis Monitor of PP folders every other week to ensure that work links to class work and is relevant for children.	PP LEAD CTs	£4992.00
To ensure Pupil Premium pupils have access to organised games and activity at lunchtimes.	Sports coach led games	Children need physical exercise for their health and mental well-being. Sports coach can develop games ideas and then encourage others to play well together.	Sports coach will be observed during lunchtimes by Behaviour lead and quality control officer from external sports coaching company.	MN	£2746
				Total budgeted cost	£7738.00

iii. Other approaches					
Desired outcome	**Chosen action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**Cost**
Pastoral care to support the emotional and social wellbeing of children	Family Liaison Worker (full time)	It has been proven that reducing challenging behaviour in schools can have a direct impact on learning.	Regular meetings to monitor and evaluate behaviour Monitor persistent absentees attendance Half termly data analysis	F.L.O	£15289.55
To ensure that pupils can access ExtraCurricular activities and to make the most of available opportunities (on the playground through attending clubs etc.)	Behaviour lead MDAs	It has been proven that reducing challenging behaviour in schools can have a direct impact on learning.	Regular meetings to monitor and evaluate behaviour Monitoring of behaviour outside (break and lunchtime) Reduction of pupils being excluded from the playground over time	DHT MDAs	£5697.90 £3959.23

To ensure that pupils who are eligible for Pupil Premium and have SEND make progress based on their starting points and receive the support they need.	Educational Psychologist Social and Emotional support worker	We have found that the purchase of additional EP time to ensure that pupils with SEND and PP are supported more quickly has great impact on learning. Staff will be advised of key strategies to implement and support learning which will improve First Quality Teaching and impact upon Pupil Progress.	Pupil progress meetings Half termly data analysis Lesson observations	HLSA / Specialist teacher	£ 15,615.60

To ensure that pupils can access School based Extra-Curricular activities and to make the most of available opportunities to enhance learning. This is to enrichen pupils' life experiences which should impact pupils writing and reading.	Educational visits when possible Outdoor learning opportunities	We believe that when exciting learning opportunities are explored and utilised through the School Curriculum, pupils have varied life experiences and that there is equal opportunity.	Pupil perceptions	Year Group Leaders Outdoor learning lead SENCO	£4273.43
To extend the learning of all pupils.	Fees, contracts, GL assessment resources, science resources and Ipads, Art Solutions , Power Maths, Online learning platforms.	We have found that in order to extend the learning of the Higher Learning Potential (HLP) pupils and middle ability pupils that could become HLP, good quality resources are necessary. To increase access to software and technology which also ensures that VAK (Visual, Auditory and Kinaesthetic) learning takes place. To Stimulate pupil's learning e.g. for example through the use of technologies and other key resources.	Lesson observations Pupil progress meetings Half termly data analysis	H.O.S Subject leaders Creative education staff	Approx 10% of budget £14457.00
				Total budgeted cost	£59,292.71
				Total PPG Funding	£119,514.18