

What does expert teaching look like in the classroom?

COGNITION & LEARNING: OUR 7-STEP PEDAGOGY



Prepare all resources in advance

All pupils have resources required and are accessible
LSA deployed effectively
Classroom environment is conducive to learning
Knowledge Organisers

Set expectations from the start

Signal-pause- insist routine established
Equipment down, "eyes on me", turn to face the speaker.
Presentation and handwriting

1. Revisit and Recall

Multiple choice quiz
Retrieval practice
'Last lesson, Last Week, Last month, Last Year'
"Do Now" task -Brain Dump

Engage with a hook

Grab pupils' attention
Spark curiosity
Pupils ask questions KWL

2. Clarify the expectations of the lesson (exemplar)

Share learning intention and success criteria
Share key vocabulary
Introduce/review core specific knowledge

3. Model (I do)

Do 'more able' pupils need all of the direct instruction part of every lesson?

Provide Explicit instruction
Introduce and create worked examples
Metacognition - Think aloud and model steps
Dual coding - Words and images

4. Guided learning (We do)

Discuss and Share ideas
Partially completed models
Paired and group work

Check for understanding of ALL

Mini-whiteboards,
ABC questioning, Cold calling
Wait time provided (4-5 seconds)

5. Independent learning (You do) – pitch to the top and scaffold

Application of learning and understanding
Assessment for learning
Circulate and provide feedback
Address misconceptions

6. Reframe learning as required – challenge or support

Opportunity to support & challenge
Flexible groupings -re-teach
Scaffolding
Tasks make pupils think not merely do

7. Recap and reflect on learning – expectations and exemplar

Structured questioning of acquired knowledge and skill
Summarise/consolidation of learning
Self-assessment – Did you achieve your goal? What will you do differently next time?
Contextualise and link learning

Questioning – Check all pupils understand