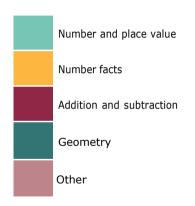
	Unit	Unit name
Autumn 1	1	Previous Reception experiences and counting within 100
	2	Comparison of quantities and part—whole relationships
	3	Numbers 0 to 5
Autumn 2	4	Recognise, compose, decompose and manipulate 2D and 3D shapes
Spring 1	5	Numbers 0 to 10
	6	Additive structures
Spring 2	7	Addition and subtraction facts within 10
Summer 1	8	Numbers 0 to 20
	9	Numbers to 50
Summer 2	10	Unitising and coin recognition
	11 12	Position and direction Time
	13	Measurement
	14	Fractions



Year 1 Curriculum map



June 2021

Year 1

Measurement and Statistics are integrated as applications of number criteria, and elements of measurementthat relate to shape are included in the Geometry strand.

Pre-assessment ready-to-progress questions used at the start of a unit to check that pupils have the prerequisite knowledge and skills.

SEND PRIORITISATION

Previous Reception experiences and counting within 100

- 1NPV-1 Count within 100, forwards and backwards, starting with any number.
- 1A Unit 1 Numbers to 10
- Lesson 2 Count numbers to 10
- Lesson 3 Represent numbers to 10
- Lesson 5 Count on from any number
- **Lesson 6 One more**
- Lesson 7 Count backward from 10 to 0
- **Lesson 8 One less**
- 1.9 Composition of

numbers: 20-100

Comparison of quantities and part-whole relationships

1NPV-1 Count within 100, forwards and backwards, starting with any number.

1C Unit 14 Numbers to 100

Lesson 1 Count from 50 to 100

Lesson 3 Partition into 10s and 1s Lesson 5 One more and one less

1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =.

1A Unit 1 Numbers to 10

sson 9 Compare groups

- Lesson 11 <> or =
- **Lesson 12 Compare numbers**
- Lesson 13 Order numbers and objects

Numbers 0 to 5

- 1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =.
- 1AS-1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.

1A Unit 2 Part-whole within 10

- Lesson 1 Parts and wholes
 Lesson 2 The part-whole model
 Lesson 3 Write number sentences
- Lesson 4 Fact families addition facts
- 1.3 Composition of numbers: 0-5

Recognise, compose, decompose and manipulate 2D and 3D shapes

1G-1 Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.

1A Unit 5 2D and 3D shapes

4

5

6

- Lesson 1 Recognise and name 3D shapes
- Lesson 2 Sort 3D shape
- Lesson 3 Recognise and name 2D shapes
- **Lesson 4 Sort 2D shapes**
- Lesson 5 Make patterns with shapes
- 1G-2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.

1A Unit 5 2D and 3D shapes

- Lesson 1 Recognise and name 3D shapes Lesson 2 Sort 3D shapes
- Lesson 3 Recognise and name 2D shapes
- Lesson 4 Sort 2D shapes Lesson 5 Make patterns with shapes

Numbers 0 to 10

- 1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =.
- 1AS-1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
- 1.4 Composition of numbers: 6-10

Additive structures

1AS-2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life

1A Unit 2 Part-whole within 10

- on 6 Find num
- 1A Unit 3 Addition within 10
- **Lesson 3 Addition prob**
- 1A Unit 4 Subtraction within 10

on 1 How many are left? (1)

Number and place value Number facts Addition and subtraction Multiplication and division Fractions Geometry Other

Dark grey references are ready-to-progress criteria from the DfE Guidance 2020

Light grey references are from the NCETM Primary Mastery Professional Development materials

Blue references key Power Maths lessons

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    Lesson 2 How many are left? (2)

   Lesson 4 Break apart (2)
   Lesson 8 Solve word problems – addition and subtraction
1B Unit 7 Addition and subtraction within 20
  Lesson 1 Add by counting on within 20

    Lesson 2 Add ones using number bonds
    Lesson 3 Find and make number bonds to 20

  Lesson 4 Doubles

    Lesson 5 Near doubles

    Lesson 6 Subtract ones using number bonds

 Lesson 8 Subtraction - find the difference
  Lesson 9 Related facts - fact families

    Lesson 11 Solve word and picture problems – addition and subtraction

  1.5 Additive structures: introduction to aggregation and partitioning
  1.6 Additive structures: introduction to augmentation and reduction
Addition and subtraction facts within 10
  1NF-1 Develop fluency in addition and subtraction facts within 10.
1A Unit 2 Part-whole within 10

    Lesson 7 Number bonds to 10

1A Unit 3 Addition within 10
 Lesson 1 Add together

    Lesson 2 Add more

    Lesson 4 Find the missing number

1A Unit 4 Subtraction within 10

    Lesson 5 Fact families

  Lesson 7 Add or subtract 1 or 2
   1.7 Addition and subtraction: strategies within 10
Numbers 0 to 20
  1NPV-2 Reason about the location of numbers to 20 within the linear number
   system, including comparing using < > and =.
1B Unit 6 Numbers to 20
        Lesson 1 Count to 20
         Lesson 2 Understand 10
         Lesson 6 Understand 20
        Lesson 7 One more and one less

    1.10 Composition of numbers: 11–19

Numbers to 50
1B Unit 8 Numbers to 50
         Lesson 1 Count to 50
      Lesson 2 Numbers to 50
        Lesson 3 20,30,40 and 50
         Lesson 6 Partition into 10s and 1s
        Lesson 7 One more, one less
Unitising and coin recognition
  1NF-2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples,
   beginning with any multiple, and count forwards and backwards through the odd
   numbers.
1B Unit 6 Numbers to 20

    Lesson 9 Label number lines

  Lesson 10 Estimate on a number line

    Lesson 11 Compare numbers to 20

   Lesson 12 Order numbers to 20
1C Unit 11 Multiplication and division
  Lesson 1 Count in 2s
Lesson 2 Count in 10sLesson 3 Count in 5s
  Lesson 4 Equal groups
Lesson 7 Make doubles
Lesson 8 Grouping
  Lesson 9 Sharing
  2.1 Counting, unitising and coins
1C Unit 15 Money
Lesson 1 Recognise coins
Lesson 2 Recognise notes
Lesson 3 Count in coins
Position and direction
  This topic is part of the National Curriculum but is not included in the DfE 2020
   guidance or the NCETM Mastery PD Materials.
1C Unit 13 Position and Direction
Lesson 1 Describe turns
Lesson 2 Describe position – left and right
Lesson 3 Describe position – forwards and backwards
Lesson 4 Describe position - above and below
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Time

 This topic is part of the National Curriculum but is not included in the DfE 2020 guidance or the NCETM Mastery PD Materials.

1C Unit 16 Time

Lesson 1 - Before and after Lesson 2 Days of the week

Lesson 3 Months of the year

Lesson 4 Tell the time to the hour

Lesson 5 Tell the time to the half hour

13 Measurement

This topic is part of the National Curriculum but is not included in the DfE 2020 guidance or the NCETM Mastery PD Materials.

1B Unit 9 - Introducing length and height

- Lesson 1 Compare lengths and heights
- Lesson 2 Measure length (non-standard units of measure)
- Lesson 3 Measure length (using a ruler)

1B Unit 10 – Introducing mass and capacity

Lesson 1 Heavier and lighter

Lesson 2 Measure mass

Lesson 3 Compare mass

Lesson 5 Measure capacity

Lesson 6 Compare capacity

14 Fractions

This topic is part of the National Curriculum but is not included in the DfE 2020 guidance or the NCETM Mastery PD Materials.

1C Unit 12- Fractions

Lesson 1 Recognise and find a half of a shape

Lesson 2 Recognise and find a half of a quantity

Lesson 3 Recognise and find a quarter of a shape

Lesson 4 Recognise and find a quarter of a quantity