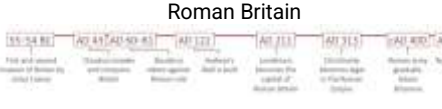
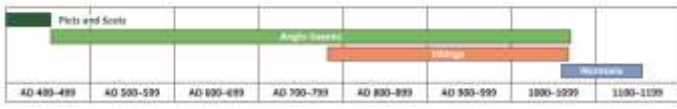


	Year 3			Year 4	Year 6											
Chronologica l Focus	Stone Age through to Iron Age Britain			Anglo Saxon and Viking	Warfare in the twentieth century First World War 1914–1918 Second World War 1939–1945											
British History	<table><tr><th colspan="3">Stone Age</th><th>Bronze Age</th><th>Iron Age</th></tr><tr><td>Palaeolithic: c750,000–c10,000 BC Duration: 740,000 years</td><td>Mesolithic: c10,000–c4000 BC Duration: 6000 years</td><td>Neolithic: c4000–c2500 BC Duration: 1500 years</td><td>c2500–c800 BC Duration: 1700 years</td><td>c800 BC–AD 43 Duration: 843 years</td></tr></table>			Stone Age			Bronze Age	Iron Age	Palaeolithic: c750,000–c10,000 BC Duration: 740,000 years	Mesolithic: c10,000–c4000 BC Duration: 6000 years	Neolithic: c4000–c2500 BC Duration: 1500 years	c2500–c800 BC Duration: 1700 years	c800 BC–AD 43 Duration: 843 years	 Roman Britain	 Anglo Saxon and Viking	
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 Through the Ages	 Emperors and Empires	 Invasion	 Britain at War													
In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.	In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.	In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.	In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.													
	Year 4			Year 5	Year 6											
Chronologica l Focus																
World History	 Ancient Civilizations			 Dynamic Dynasties	 Groundbreaking Greeks											
	In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.			In Dynamic Dynasties, your child will learn about periods of ancient Chinese history. They will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. They will take a deep dive into the history of the Bronze Age Shang Dynasty and explore evidence found in the ancient city of Yin. They will study oracle bones, learn about religious beliefs and explore bronze artefacts that set the Shang Dynasty apart from other civilisations. They will also study the hierarchy of the Shang Dynasty and discover who was powerful and who was powerless. They will look at warfare and find out how bronze technology gave the Shang Dynasty an advantage over their enemies. They will learn about the life of the great military leader, Fu Hao. The children will then look at significant aspects of life after the Shang Dynasty, including the work of Confucius in the Zhou Dynasty, the short but significant reign of Emperor Qin Shi Huang of the Qin Dynasty and the importance of the Silk Road created by the Han Dynasty. To end the project, your child will find out how ancient China's lasting legacy can be seen in the world today.	In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.											
					 Maafa	This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.										