

ENGLISH WRITING



Fiction- Narrative - The Nowhere Emporium by Ross Mackenzie
Non-fiction- Balanced Argument - Screen use
Non-fiction-Persuasive letter – Kick by Mitch Johnson
Non-fiction – Non-chronological report-Emperor Penguins

ENGLISH READING

Reading skills will be developed focusing on fiction, non-fiction and poetry texts.



Fiction - Greenling by Levi Pinfold, Private Peaceful

Non-fiction - Mentos and Coke, International Women's Day and Clara Zetkin

Poetry and Song - Out There (The Hunchback Of Notre Dame), You Will Be Found from Dear Evan Hansen

HISTORY



Groundbreaking Greeks

In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

DESIGN & TECHNOLOGY



Architecture

This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

GEOGRAPHY



Investigating Our World

[Local settlement](#)
[classification enquiry](#)- 'What typical features and evidence can we find to identify and classify a local settlement?'

PSHE

Being my Best

Growing independence and taking responsibility
Keeping myself healthy
Media awareness and safety
My community

Growing and Changing

Managing difficult feelings
Managing change
How my feelings help keeping safe
Getting help

SCIENCE



Properties and Changes of Materials

This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.



Forces and Mechanisms

This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.

FRENCH



Verbs in a week

In this project, pupils identify the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs.



Meet my French family

In this project, pupils learn family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.

Year 5

CURRICULUM MAP SUMMER TERM

COMPUTING



Programming 1: Music

In this project, pupils build-on programming and music skills to create different sounds, beats and melodies which are put to the test with a Battle of the Bands performance!



Creating Media: Stop motion animation

In this project, pupils create animations, storyboard ideas and decomposing a story into small parts before putting together to create the illusion of a moving image.

PE



Athletics – In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.
OAA – Pupils are also given the opportunity to lead groups and utilise negotiation skills. Pupils develop map reading skills including the use of cardinal points.

Rounders - Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball.

Dodgeball - . In this unit pupils improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to select and apply tactics to the game to outwit their opponent.

MUSIC



Blues

In this project, pupils identify the key features and mood of Blues music and its importance and purpose. Learning the 12-bar Blues and the Blues scale, and combining these to create an improvised piece with a familiar, repetitive backing.



Musical Theatre (optional)

In this project, pupils are introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance, exploring how music can be used to tell a story and learning about performance aspects.

RE



What difference does the resurrection make to Christians?



Christian



How do Hindus make sense of the world?



Hindu

MATHS

Fractions
Converting units
Angles
Coordinates
Statistics



ART AND DESIGN



Mixed Media

This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.



Expression

This project teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.