

ENGLISH WRITING



Fiction – Traditional Tale - The Happy Prince by Jane Ray
Non-fiction – Diary - The Journal of Llion - A young slave by Richard Platt
Non-fiction – Non-chronological report - Skeletons and Muscles by Ben Hoare
Non-fiction – Letter - The Gardener by Sarah Stewart

ENGLISH READING

Reading skills will be developed focusing on fiction, non-fiction and poetry texts.



Fiction - The Hedgehog, Fantastic Mr Fox by Roald Dahl
Non-fiction - How Does A Lighthouse Work? By Roman Balyaev, Cloudy With A Chance Of Meatballs by Judi Barrett
Poetry and song - How Far I'll Go (Moana), The Sound Collector by Roger McGough

HISTORY



Emperors and Empires

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

DESIGN & TECHNOLOGY



Greenhouse

This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.

GEOGRAPHY



One Planet, Our World
Geography revision and retrieval practice
[Local land use enquiry](#)- 'How is land used around our school?'

PSHE

Being my Best
Keeping myself healthy and well
Celebrating and developing my skills
Developing empathy

Growing and Changing
Relationships
Changing bodies and puberty
Keeping safe
Safe and unsafe secrets

SCIENCE



Plant Nutrition and Reproduction

This project teaches children about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.



Light and Shadows

This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.

FRENCH



French playground games- numbers and age
In this project, pupils count in French from one to twelve, asking how old someone is and answering the same question.



In a French classroom
In this project, pupils respond to common classroom instructions through games. Learning vocabulary for classroom items.



A circle of life in French
In this project, pupils use dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete food chains.

Year 3 CURRICULUM MAP SUMMER TERM

COMPUTING



Data handling: Comparison cards databases
Using the theme of a 'Comparison card game' to understand what a database is, pupils learn the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.



Computing Systems and Networks 3: Journey inside a computer
In this project, children assume the role of computer parts and creating paper versions of computers to help consolidate an understanding of how a computer works.



Creating Media: Video trailers
In this project, children develop filming and editing video skills through the storyboarding and creation of book trailers.

PE



Athletics - In this unit, pupils will develop basic running, jumping and throwing techniques.
OAA - OAA (outdoor adventurous activities) allows pupils to develop problem solving skills through a range of challenges. Pupils work independently, as a pair and in a small group to plan, explore, solve, reflect and improve on strategies.
Rounders - Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles
Fundamentals - In this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control.

MUSIC



Unit 3: South America (Instrumental Lessons)

In this project, pupils learn about the history and features of Latin America music, performing a salsa style song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.



Jazz (optional)
Learning about ragtime style music, Dixieland music and scat singing. Children create a jazz motif using a swung rhythm and play a jazz version of a nursery rhyme using tuned percussion.

RE



What do Muslims believe about God?



What difference does being a Muslim make to daily life?



MATHS

Unit fractions
Non-unit fractions
Parallel and perpendicular sides in polygons
Time
Measurement
Statistics



ART AND DESIGN



Beautiful Botanicals

This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.



Mosaic Masters

This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.