



## PROMOTING BRITISH VALUES

Powers Hall Academy is committed to serving its community. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values so that children are prepared positively for life in modern Britain. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all.

### General Overview

British history is taught throughout the school.

Although the World Wars are studied in Years 5 and 6, all children in school are made aware of the impact that the military had in fighting for the British Empire, during annual Remembrance Day commemorations where children purchase poppies and a two minutes silence is held.

In recent years, we celebrated the wedding of the Duke and Duchess of Cambridge with each class researching the British Royal Family. The Diamond Jubilee was a huge event for the school, with a tea party event held on the grounds.

On a general level, the school undertakes weekly assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal PSHE and RE lessons and on an informal nature throughout the school days.

British Values and characteristics of effective learning are promoted on a daily basis through our 'Yoimoji' system linked to our CHAMPIONS values. The reward card system embeds British values into the fabric of the school and children who demonstrate these values are celebrated by both teachers and pupils themselves.



### Democracy

Children are involved in Democratic processes e.g. voting for School Council members and House Captains. The School Council itself is led by a member of staff and adheres to democratic processes.

Each year, the School Council have the opportunity to visit the Houses of Parliament to gain an understanding of democracy within the UK.



### Individual Liberty

As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons.



### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.



### Mutual Respect

Be Respectful is one of our school's 4 key rules and is the basis for our behaviour policy. Pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through classroom rules. Our Year 5 and Year 2 Reading Buddies scheme promotes mutual respect between pupils across different phases of school. Additional support is given to individual children to help develop self-esteem and the concept of respect.



### Tolerance of those of different faiths and beliefs

Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Visits to places of worship for different world faiths are incorporated into our curriculum map as part of the Engage stage. We follow the Essex Agreed syllabus for RE. We actively seek to enhance pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held and our Anti-Bullying Champions are fully trained members of staff who help to raise awareness and resolve any issues should they arise.